

# 2017-2018 Civics Semester Exam Review

<p style="text-align: center;"><b>SS.7.C.1.1</b></p> <p>Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.</p> <ul style="list-style-type: none"> <li>List the ideals of Montesquieu and Locke.</li> <li>Create a cause and effect map showing how Montesquieu and Locke influenced the political thoughts of the colonists.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.1.2</b></p> <p>Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's <i>Common Sense</i> had on colonists' views of government.</p> <ul style="list-style-type: none"> <li>Create a cause and effect map showing the influence on the colonists' views of government for each of the following: Magna Carta, English Bill of Rights, Mayflower Compact, and <i>Common Sense</i>.</li> <li>Make connections to democratic principles influenced by those documents.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.1.3</b></p> <p>Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.</p> <ul style="list-style-type: none"> <li>Create a sequencing map to show the influence of Thomas Paine's <i>Common Sense</i> in the writing of the Declaration of Independence.</li> <li>Analyze selections of the Declaration of Independence to make connections to previous English policies.</li> </ul>
<p style="text-align: center;"><b>SS.7.C.1.4</b></p> <p>Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.</p> <ul style="list-style-type: none"> <li>Summarize the different sections of the Declaration of Independence.</li> <li>Make connections to how the complaints within the Declaration are related to our modern day political system.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.1.5</b></p> <p>Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.</p> <ul style="list-style-type: none"> <li>Create a sequencing map to show the order of ruling documents in our Nation.</li> <li>Create a compare and contrast map to show the similarities and differences of the Articles of Confederation and the Constitution.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.1.6</b></p> <p>Interpret the intentions of the Preamble of the Constitution.</p> <ul style="list-style-type: none"> <li>Analyze the lines within the Preamble of the Constitution.</li> <li>Make connections to our modern day political system.</li> </ul>
<p style="text-align: center;"><b>SS.7.C.1.8</b></p> <p>Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.</p> <ul style="list-style-type: none"> <li>Create a compare and contrast map to show the similarities and differences between the Federalists and Anti-Federalists.</li> <li>Role play a conversation/debate about the addition of a bill of rights to the Constitution from the viewpoints of the Federalists and Anti-Federalists.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.1.9</b></p> <p>Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.</p> <ul style="list-style-type: none"> <li>Define rule of law and come up with different ways of stating its definition.</li> <li>Role play scenarios where various types of people (civilians, celebrities, public servants, members of the government) break the law to show how the rule of law applies to everyone.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.2.1</b></p> <p>Define the term "citizen," and identify legal means of becoming a U.S. citizen.</p> <ul style="list-style-type: none"> <li>List the different ways of becoming a citizen.</li> <li>Create sequencing maps to show the different paths of becoming a citizen.</li> <li>List all of the requirements needed to be naturalized.</li> <li>Summarize the 14<sup>th</sup> Amendment to show how it can give automatic citizenship.</li> </ul>

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<p style="text-align: center;"><b>SS.7.C.2.2/SS.7.C.2.3</b></p> <p>Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries./Experience the responsibilities of citizens at the local, state, or federal levels.</p> <ul style="list-style-type: none"> <li>List several obligations citizens have in the United States.</li> <li>Explain why citizens must: obey laws, pay taxes, defend the nation, and serve on juries.</li> <li>Explain the requirements to pay taxes/be registered for the selective service/serve on a jury.</li> <li>Summarize the difference between an obligation and a duty.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.2.8</b></p> <p>Identify America’s current political parties, and illustrate their ideas about government.</p> <ul style="list-style-type: none"> <li>Define and compare the two major political parties in the US.</li> <li>Create a political party spectrum showing extreme left through extreme right.</li> <li>Summarize the political views of the conservative parties and the liberal parties in regards to political, social, and economical involvement.</li> <li>Explain why there are third parties and how they can affect the government.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.2.9</b></p> <p>Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.</p> <ul style="list-style-type: none"> <li>List the qualifications for political offices at the local, state, and national level.</li> <li>Analyze examples of political platforms, debates, and ads to determine if the real or fictitious candidate is qualified for office.</li> </ul>
<p style="text-align: center;"><b>SS.7.C.2.10</b></p> <p>Examine the impact of media, individuals, and interest groups on monitoring and influencing government.</p> <ul style="list-style-type: none"> <li>Summarize how the media, individuals, and interest groups can monitor the government.</li> <li>Summarize how the media, individuals, and interest groups can influence the government and analyze the benefits of those different paths.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.2.11</b></p> <p>Analyze media and political communications (bias, symbolism, propaganda).</p> <ul style="list-style-type: none"> <li>Create examples of different types of media and political communications using bias, symbolism, and propaganda.</li> <li>Determine bias, symbolism, and propaganda in various examples of political advertisements.</li> </ul>	<p style="text-align: center;"><b>SS.7.C.2.12</b></p> <p>Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.</p> <ul style="list-style-type: none"> <li>Create a classifying map to show the responsibilities of the different levels of government.</li> <li>Define public policy.</li> <li>Create sequencing maps using scenarios to determine the proper order of actions in solving a problem.</li> </ul>
<p style="text-align: center;"><b>SS.7.C.3.1</b></p> <p>Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).</p> <ul style="list-style-type: none"> <li>Define the different forms of government</li> <li>Identify the political philosophy and organizational structure of the different forms of government</li> </ul>		

### Other resources for students:

- Department of Education Tutorials: [www.floridastudents.org](http://www.floridastudents.org)
- Civics Review Games: [www.icivics.org](http://www.icivics.org)
- Civics360 (Practice Tests, Videos, etc.) [www.civics360.org](http://www.civics360.org)
- Florida Virtual School Practice Test: <https://flvs.net/docs/default-source/myflvs/eoc/mj-civics-eoc-practice-test.pdf?sfvrsn=2>